

ONE HUNDRED NINETEENTH ANNUAL REPORT

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# SCHOOL FOR THE DEAF AND THE BLIND

SPARTANBURG, SOUTH CAROLINA





Robertson Hall—Complex for Primary Blind Children.

ONE HUNDRED NINETEENTH  
ANNUAL REPORT

OF THE

SOUTH CAROLINA

**School For The Deaf  
And The Blind**

SPARTANBURG, SOUTH CAROLINA  
1967



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BOARD OF COMMISSIONERS

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LETTER OF TRANSMITTAL  
SOUTH CAROLINA SCHOOL FOR THE DEAF  
AND THE BLIND

Spartanburg, South Carolina  
September 1, 1967

*Honorable Cyril Busbee, State Superintendent of  
Education, Columbia, South Carolina*

Honored Sir: I have the honor to transmit herewith to you and through you, to the people of our State, the one hundred nineteenth report of the South Carolina School for the Deaf and the Blind. This report covers the period from July 1, 1966, to June 30, 1967, inclusive.

Respectfully submitted,  
JOE H. HALL, *Chairman*

## SUPERINTENDENT'S REPORT

*To the Board of Commissioners of the South Carolina School  
for the Deaf and the Blind:*

Gentlemen :

The School for the Deaf and the Blind was founded at Cedar Spring in 1849 by the Reverend Newton Pinckney Walker. It is located four miles south of Spartanburg on Highway 56 and is operated by the State of South Carolina for the education of children with a loss of vision or a loss of hearing which makes it impossible for them to be educated in the public schools.

In the School for the Blind the curriculum parallels for the most part the educational program of public schools. Braille reading and writing is taught. Visually handicapped children with sufficient vision are taught by sight saving methods. The school uses all available special equipment and devices for the blind such as Braillers, talking books, slate and stylus, and tape recorders. The school offers excellent physical education, vocational, and music programs.

In the School for the Deaf a progressive program for education is offered including lip-reading, speech and finger spelling. All possible use is made of both individual and group hearing aids. In the School for the Deaf there are also splendid physical education and vocational programs with the following trades offered: barbering, shoe repairing, woodworking, printing, linotype operating, commercial, textiles, and home economics.

The school has a part time psychologist and a full time social worker on the staff. They offer guidance to children who present emotional, behavior, or other problems. The school has specialists in the field of education of the deaf and the blind, who are pleased at any time to offer guidance and advice to the parents of children who are either deaf or blind. A training class for teachers of the deaf is offered each year in cooperation with Converse College.

The infirmary, with nurses, offers excellent care for sick children. A pediatrician and a dentist make regular calls. Special emphasis is placed on a well rounded social and religious life. The school operates for nine months during the year opening early in September and closing late in May with a two weeks vacation at Christmas and one week at Easter.



Homecoming Queen—Peggy Craig.

Three workshops were held during the summer. A five weeks workshop on reading for the deaf with sixteen participants was held under the direction of Miss Julie McDermott, supervising teacher of the School for the Deaf. The purpose of the workshop was twofold: (1) to prepare an outline for the average deaf pupil, with enough supplementary materials to enrich the program and challenge the potential of the above average student. (2) to prepare a program geared to the needs of the mentally slow child. The participants were teachers from the primary and intermediate departments of the School for the Deaf. These teachers were exposed to a wealth of new reading materials and audio-visual equipment. This project was approved under Title I and paid for with federal funds.

A second teachers workshop was conducted on August 24 and 25 by Dr. William D. Jackson, the Director of the Southern Regional Media Center for the Deaf, of the University of Tennessee, under the sponsorship of Captioned Films for the

Deaf. This was a basic instruction for two days on the use of the overhead projector, the use of 16 MM captioned films, and all new equipment that is being used over the United States in teaching of the deaf. Approximately 90 teachers participated in the workshop. At this time our school has 22 overhead projectors, 4 16 MM projectors, 12 film strip projectors, 2 photo copying machines which will copy anything out of any book to be used for teaching the deaf, 2 thermofax machines used to make permanent transparencies to be used with overhead projectors.

The third workshop was a workshop for all houseparents and was under the sponsorship of the School of Social Work, University of North Carolina, Director, Dr. Alan Keith Lucas. Dr. Samuel R. Fudge conducted the workshop at Cedar Spring on August 21-25. The workshop covered the responsibilities of the houseparents to the child, to the parents and to the school. It is planned to have a similar workshop each summer in the future for some years. The School for the Deaf and the Blind is now a member of the Southeastern Child Care Association. Membership in this association provides consultation during the year from Dr. Keith Lucas and his associates.

The school was completely integrated when school opened on Monday, August 29, under a plan of compliance submitted to the Department of Health, Education and Welfare for the desegregation of the school.

We were very much honored when Ray Kennedy, a student in the ninth grade, received the Robert Greenmun Award for Creative Writing from the "Buff and Blue" staff for 1966-67 at Gallaudet College. This contest is open to students in Schools for the Deaf in the United States.

The following former students were enrolled in colleges last year :

Sheila Hilley .....	Furman University
Harold Oliver .....	Wofford College
George Wannamaker .....	Gallaudet College
James Singleton .....	Gallaudet College
Marvin Henderson .....	Gallaudet College
Lanny Garner .....	Gallaudet College
Jenny Powell .....	Gallaudet College
Arledge Castles .....	Gallaudet College

LAURENS WALKER,  
*Superintendent*

## REPORT OF THE PRINCIPAL

The Educational Department presents the following information, along with reports of the supervisory personnel.

Statistical data is as follows:

## Daily Average Attendance:

Aphasic .....	20
Blind .....	144
Deaf .....	323
	<hr/>
Total .....	487
(Girls)	
Aphasic .....	6
Blind .....	61
Deaf .....	126
	<hr/>
Total .....	193
(Boys)	
Aphasic .....	14
Blind .....	83
Deaf .....	197
	<hr/>
Total .....	294
(New Students)	
Aphasic .....	10
Blind .....	18
Deaf .....	39
	<hr/>
Total .....	67
Graduates .....	14
Academic Teachers .....	59
Vocational Teachers:	
(Full Time) .....	10
(Part Time) .....	4
Music Teachers:	
(Full Time) .....	1
(Part Time) .....	4
Physical Education Teachers .....	4
Librarian .....	1

On March 14, 1967, the following letter was sent to the parents of students in the School for the Deaf regarding a change in the type of communication to be used:



Dear Parents:

In order to try to better educate your child, we are beginning a somewhat different means of communication with him throughout our school. This matter, as you know, was fully discussed at our Parent-Teacher Organization meeting last fall. It has also been discussed with many other interested groups as well as educators of the deaf throughout the country. This is a *trial* approach for the next few years and may be altered as we see how it is working.

We believe our new approach will raise the educational level of your child. Following is the new types of communication which we will try:

*Types of Communication to Be Used in the School for the Deaf*

- I. Preschool 1 through 8th Grade
  - A. Teaching method—Speech, Speech Reading, and Finger Spelling.
  - B. Dormitories—All types of communication.
- II. High School (Grades 9 through 12)
  - A. Teaching method—Simultaneous (Speech, Speech Reading, Finger Spelling and Signs).
  - B. Dormitories—All types of communication.
- III. The above combination of communication methods will be used for a trial period to determine if our deaf children's language and educational level can be improved by their use.
- IV. The proper use of the English Language will be stressed with each student.
- V. Speech, Speech Reading, and Finger Spelling will be given equal importance in all areas of the school.
- VI. The trial period for this experiment will become effective upon the adoption by the Board of Commissioners. (Adopted January 11, 1967) However, it is anticipated that the change from the present methods to the trial methods cannot be done immediately but will have to be a gradual process over some months.

If you have questions in regard to this, I will be glad to hear from you or talk with you.

Sincerely,  
 N. F. Walker  
*Assistant Superintendent*



Mr. J. O. Burwell, Sr., Past President of the P.T.O., with Mr. N. F. Walker, Assistant Superintendent, speaks to a gathering of our Parent-Teacher Organization.

Commencement was held on May 31, 1967, with the following graduates:

Bobby Bass (blind) from Dillon  
Thomas Pendleton Burwell (deaf) from Spartanburg  
Ronald Coleman (blind) from Charleston  
Walter Gadsden (blind) from Charleston  
Henry Harold Loveless (deaf) from McCormick  
Edna Rebecca Manigault (deaf) from Lugoff  
Barbara Ann Mattson (blind) from Spartanburg  
Edna Frances Murrell (deaf) from Florence  
Leonard Ben Rackley, Jr. (deaf) from Greenville  
Ronald Leon Robinson (deaf) from Lamar  
Milton Ray Tant (blind) from Spartanburg  
Emily Williams (blind) from West Columbia  
Richard Earl Williams, Jr. (blind) from Russellville  
Louise Wilson (deaf) from Sumter

This has been a busy year with many activities and improvements. It has been a good year in the Educational Department and I wish to thank all of the personnel in this department for the successful year.

N. F. WALKER,  
*Principal*

## REPORT OF THE SUPERVISING TEACHER

*Department for the Blind*

No other school year has been marked by more firsts than that of 1966-67. It has been filled with opportunities as well as challenges. When school opened, Spring-Annex, a new modern building, was ready for use for the first time. Except for a few special classes, the building provides classroom facilities for the sixth through the twelfth grades and the braille and large print library. In addition there are living accommodations for forty girls. This building is a tremendous asset to augment last year's addition, Robertson Hall, in use for primary children since January 1966. The classrooms are equipped with ample storage cabinets and book shelves, adjustable tables and chairs for the braille students, and adjustable tilt top desks for the print students.

New buildings and furnishings alone do not necessarily make a good school, as necessary as they are for our rapidly growing enrollment. Nor can a faculty function adequately, no matter how good it is, without the necessary materials with which to work. Therefore, much concentration has been placed on the acquisition of up to date textbooks for each child. Twenty new brailers have been distributed among the classrooms, and with the addition of twenty new talking book machines, furnished by the Library of Congress, each classroom is equipped with a machine besides extra ones to be borrowed for outside use. Until now talking books and tape recordings have been the only leisure time medium of reading for pupils using large print. As a further aid to these pupils, the library has been equipped, this school year, with 155 large print titles including fiction, biography and science. Two new Webster's unabridged Twentieth Century dictionaries have also been added. An advanced monocular microscope was the latest large piece of classroom equipment. These new materials will contribute much toward better teaching.

Not only is the school responsible for the academic training of its pupils, but, all phases of their lives; since it is their home away from home. Extra-curricular activities are carefully planned and executed. Parties, picnics, weiner roasts, movies, and Sunday afternoon dates are chaperoned by teachers as has been done in previous years. There are a number of

clubs from the preparatory through the twelfth grades which combine learning with pleasure. The clubs organized last year are still functioning with the addition of science clubs and a dramatic club. Just before the end of school, the dramatic club did an excellent performance of "The Knave of Hearts" by Louise Sanders. A forty-five minute chapel program once a month, under the direction of a teacher, has contributed much toward helping the pupils perform with poise before an audience. Besides these activities, the pupils' religious life by no means goes neglected. Each Sunday morning they attend Sunday School for an hour and often share in planning and taking part. On Sunday afternoons the Director of Religious Education, Dr. Samuel M. Lawton, conducts a service suitable to the particular group, small children or the older boys and girls. It is not uncommon for pupils to remain at school over the week ends, by choice, to attend some special social function. Therefore, we feel that our pupils live normal, well rounded lives. One of the most important activities of the year was the Junior-Senior trip to Washington. None of the pupils had been to Washington before, and all felt the trip very informative and worthwhile.

Pupils were better grouped this year according to their academic achievement. Other factors toward better grouping have been the results of achievement test scores, psychological evaluations and hearing tests. As of now, psychological tests and audiograms of all pupils have been completed. Besides these contributions, class periods have been lengthened from forty minutes to an hour, making it possible for teachers to give more individual instruction as well as guidance in meeting and solving difficult material assigned as home work. Although almost all pupils showed progress on their achievement tests this year, it is hoped that these changes and additional equipment will result in better scores next year.

Never before has it been possible to teach South Carolina History as a subject for credit because of the unavailability of a braille text. During the year the Telephone Pioneer Services for the Blind transcribed a master braille copy of this much needed text. From this copy ten copies of the book have been made with our Thermoform machine and have been bound for use next fall. We are most grateful to The Telephone Pioneer Services for the Blind for helping us with this new project.



Robertson Hall—Classroom.

Another first for the school year is the completion of plans to send five, select, college-preparatory pupils to Spartanburg High School. The necessary texts which can not be purchased from the Printing House for the Blind, Inc., have been recorded on discs by Recordings for the Blind in New York City. A new Smith-Corona portable typewriter has been purchased for each pupil to prepare his written work in a readable form for his teachers. Two teachers will be available in the afternoons and evenings to do any necessary reading that we do not have in braille, large type, tape, or on records.

Two seniors and three juniors took the SAT test this April, and all made creditable grades; three were average and two much above. For the first time each of the seven seniors knows what he is going to do when he leaves school. One has employment as a masseur; two will go to college; three will begin training the first of July to be medical secretaries; and the remaining one will continue his training to be a masseur.

Not only will seniors be studying this summer and fall, but a goodly number of the faculty plan to attend summer schools to prepare themselves to be better teachers. All in all, this has been a most successful school year, and next year promises to be even better.

DAVID C. CHAMPION,  
*Supervising Teacher*

## REPORT OF THE SUPERVISING TEACHER

*Department for the Deaf*

The year of 1966-1967 held three major changes for the Department for the Deaf. They were:

I. An accredited ninth grade to which a grade will be added each year until we have an accredited high school.

II. The decision not to give our regular intermediate classes vocational subjects so the pupils can develop better foundations in academic skills while they are young.

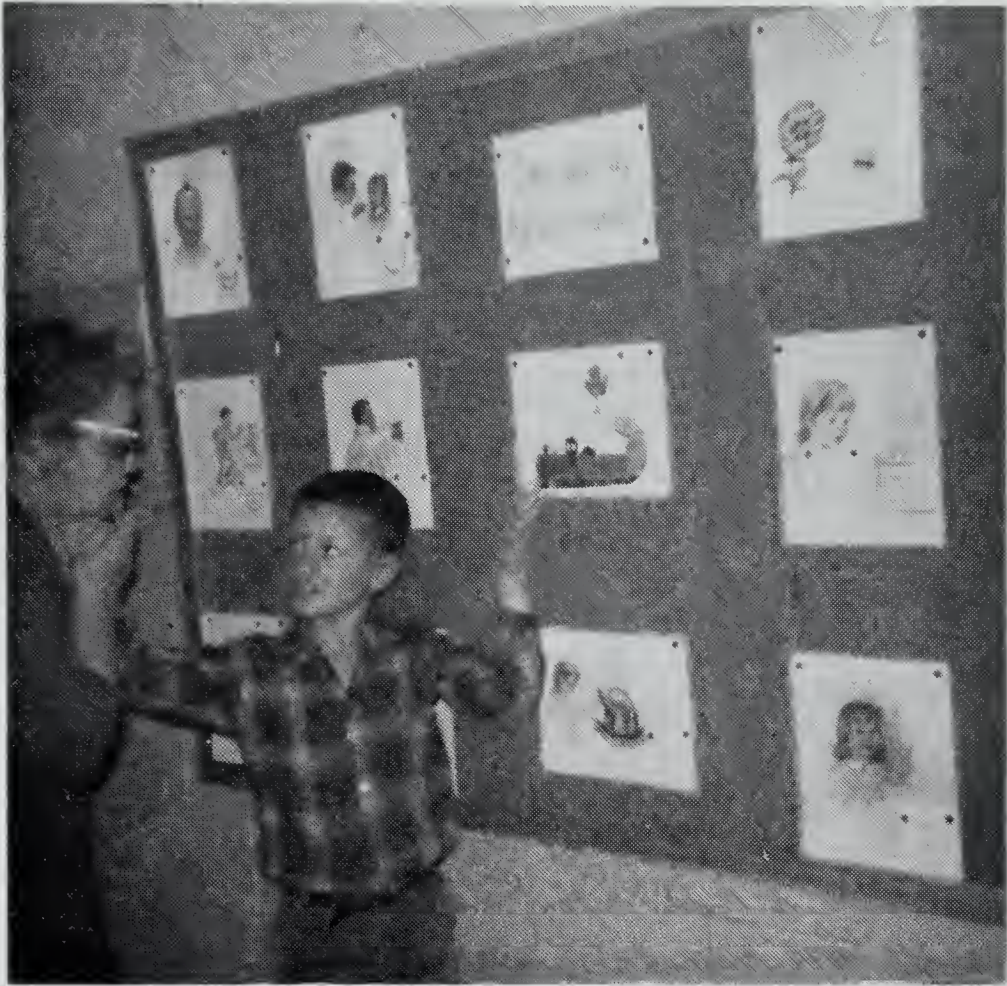
III. Adoption of Rochester Method of Communication on trial in all grades.

A steady and progressive increase in the number of beginning children for the past several years precipitated a major change in the housing of classrooms. With an enrollment of three hundred, twenty-one deaf students, it became mandatory that we sit back and consider how best to group our levels, even though it meant shuffling classes in three buildings. Thackston Hall provided adequate classroom space for Preparatory I, Preparatory II and Preparatory III students. Another building on the campus was renovated and additions made to it. It was renamed Spring Hall and is now the upper primary building, housing Easy First Grade, First Grade, Second Grade and Third Grade.

With our growing enrollment has come a growing problem—that of how to reach and present to the disadvantaged and multiply handicapped children the very best that they are capable of receiving. Since we are a state school and the only one offering help to deaf children, we are getting more and more multiply handicapped whose primary handicap is deafness. We at Cedar Spring believe that every child can get something, so we turned our sights on things to broaden and better our program. The Federal Aid we obtained helped us buy things to smooth the road as we go.

I. More overhead projectors (In many cases they were used for group teaching which was a huge success because each group was headed by an outstanding teacher who was able to lead teachers and pupils to greater effort and achievement.)

II. Three Walkaway Hearing Aids (They were answers to teachers' prayers as they were uncumbersome hearing aids



Miss McDermott using vibration to help Vassey Milligan, a second year pupil, learn to say "ch".

that pupils could use as they moved about as well as at their desks.)

III. A Reading Workshop to re-do our reading outlines after leaders read the best of up-to-date books, visited public school classes, visited Winthrop College Model School, visited North Carolina School for the Deaf to observe reading, talked to reading experts, inspected new books and workbooks including S.R.A. Programmed Reading, held a day's workshop conducted by Miss Leo Hough of Winthrop College and attended the three National Conventions for the Deaf.

IV. Aid to six teachers for further education.

It has not been an easy year, but it has been an interesting one. To make our burdens lighter, we kept this poem up all year:

Did you tackle that trouble that came your way  
With a resolute heart and cheerful,  
Or turn your face from the light of day  
With a heavy heart and fearful?

Oh! A trouble is a ton or a trouble is an ounce  
Or a trouble is what you make it  
And it isn't the fact that you are down that counts  
It is only, how did you take it?

JULIE McDERMOTT,  
*Supervising Teacher*

### APHASIC SCHOOL

The 1966-67 school year has been a very successful one. The program was enlarged to include twenty children. The number of teachers was increased to four. Until February we were in temporary quarters, but in February we moved into the new classrooms and dormitory.

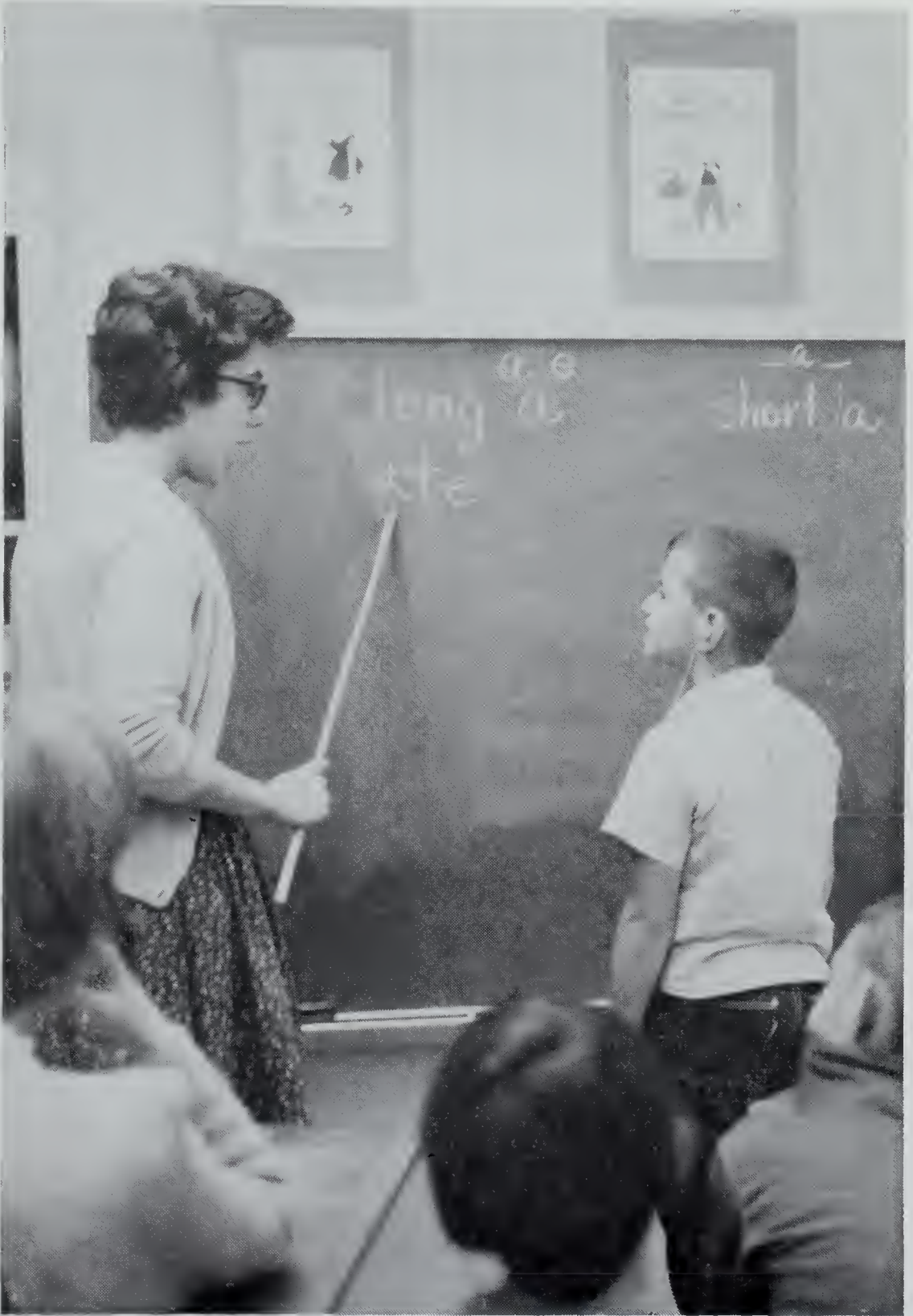
Many new activities were added to our usual school day. This year we enjoyed the services of Mrs. Joan Poppe for art class. Each class had a 45 minute art class each week. We also had a separate physical education class for the children each day. In addition to these new activities we also had singing. This was a most beneficial activity. The children thoroughly enjoyed music and learned many songs.

The teachers this year were Miss Pamela Brinkley, Mrs. Nan Foster, and Mrs. Mathilda Crow. Two teachers had training in speech therapy while the other two had their training in the area of deaf education.

Language work continued to receive major emphasis. Much improvement was noted in most of the children. With the exception of a few, the children use speech to communicate, even with each other. Field trips were utilized to attempt to give the children experiences similar to those of children their age. These trips stimulated language and gave us many new vocabulary words. Every opportunity to give the children general information about every day living was taken. The asking of questions was encouraged.

Additional work was done in arithmetic, reading, spelling, science, writing, geography, and history. The children are





Miss Jane Blalock, Director of the Aphasic Unit, and Kem Driggers during a speech lesson.

developing interests in a variety of areas. An effort is being made to keep them moving along in all of the subjects included in public school.

Seventeen children have been evaluated this year. The waiting list continues to grow. The number of applicants remains larger than the number of children in the program. The program is becoming better known throughout the state so the number of applicants will probably increase.

It is hoped that a program can be worked out with a public school in Spartanburg to gradually work children into the public school situation when they begin to get ready. This would give them an opportunity to have the trial while they are still at Cedar Spring and can get the extra help they require.

This year has been very beneficial to each child. Much improvement has been seen in every child. It is hoped that this rate of progress will continue for each child.

It is with regret that I leave these children. I have thoroughly enjoyed my five years at Cedar Spring. It has been a pleasure working with these children. I sincerely hope that this program will continue to grow.

JANE BLALOCK,  
*Director*

#### TEACHERS' EDUCATION DEPARTMENT

The South Carolina School for the Deaf in cooperation with Converse College offers a two-year program to prepare teachers of the deaf. This course, now under the Department of Psychology at Converse College, carries 26 hours of credit. The program is endorsed by the Conference of Executives of American Schools for the Deaf, Inc., and therefore, graduates are eligible for certification as teachers of the deaf. The Teacher Education Department, established in 1949 to supply the need for teachers at the South Carolina School, has since 1953 served to prepare teachers for other schools throughout the country as well as for the local school. A total of 103 teachers have completed the training program since 1949. Recent reports from other schools indicate that our graduates have established good reputations as teachers and have, there-



Senior Teacher Training Class—School for the Deaf.

fore, been a real credit both to Converse College and to the South Carolina School for the Deaf.

Due to the continuing shortage of teachers three in-service classes have been conducted during the summer months; the first in 1961 and 1962, the second in 1964 and 1965, and the third in 1966 and 1967. A total of 26 teachers have completed the three in-service programs. Credit for these summer courses has been granted by Converse College, thereby qualifying the graduates for certification as teachers of the deaf and at the same time enabling them to renew their state certificates.

The seven college seniors who completed the training course this year and received the B.A. degree from Converse College were: Lillian Claire Canada, South Boston, Va., Melinda Lou Clyburn, Kershaw, S. C., Catherine Bethea Cooper, Mullins, S. C., Margaret Blount Harnsberger, Jacksonville, Fla., Laura Virginia Orr, Spartanburg, S. C., Sandra Sherard, Atlanta, Ga., and Dianne Jane Williams, Green Bank, W. Va. The class of 1967 was an exceptionally fine group of students, all deeply dedicated to the teaching of the deaf. Miss Harnsberger was graduated from Converse with distinction in course and was invited to membership in Gamma Sigma, national honorary society.

All of the seven students accepted teaching positions for the coming school year. Miss Clyburn and Miss Harnsberger ac-

cepted positions at the Atlanta Speech School. Miss Cooper and Miss Williams will teach classes for the deaf in the public school system of Grand Rapids, Michigan. Miss Canada received an appointment to the Western Pennsylvania School for the Deaf at Pittsburgh. Miss Sherard will teach deaf and hard of hearing children in the public school system of Richmond, Virginia. Miss Orr decided to accept a position as a regular elementary public school teacher in Columbia, S. C. She will observe several hours each week at the Speech and Hearing Clinic in Columbia.

The following juniors were enrolled in our program this year: Broward Bennett, Greensboro, N. C., Mary Catherine Booth, Atlanta, Ga., Elizabeth Burns, Greenwood, S. C., Mary Elizabeth Cason, Atlanta, Ga., Beverly Shearer, Mobile Ala., Anne Stuart, Mobile, Ala., and Faye Torbert, Mobile, Ala.

We have had good reports on the work done by the five graduates of the 1966 class who taught last year. We have been pleased to hear that Miss Gayle Nash, Class of 1962, taught a course in language development at the University of Alabama this past semester. Miss Nash received her M.A. degree from the University of Alabama in 1964 and since that time has taught a public school class in Birmingham. This summer Miss Nash is studying at the famous Tracy Clinic in Los Angeles. Miss Catherine Cooper, a member of this year's class, is also studying at the Tracy Clinic this summer. Miss Catherine Sears, who graduated last year, has done graduate work in speech pathology at the University of Virginia this past year and will continue her studies there next year. Mrs. Joan Chapman Deifell, class of 1964, wrote a most interesting letter concerning her experiences this year teaching at a school for the deaf in Edinburgh, Scotland.

Our teacher training program received a considerable amount of publicity this spring from the very inspiring article, "The Most Challenging of Professions," written by Margaret Harnsberger ('67) and published in the Converse Alumnae Bulletin. In this article Miss Harnsberger gives her impressions of the teacher training program and describes the tremendous challenge and satisfaction to be found in this profession.

JOSEPHINE PRALL,  
*Director of Teacher Training*

## REPORT OF THE HEARING CONSULTANT

The following report summarizes the activities carried on by the hearing consultant during the past school year:

1. *Selection and Fitting of Hearing Aids.*

Thirteen deaf children and two aphasic children were fitted with hearing aids this year. Nine of these children were fitted for the first time; the remaining six were fitted with new aids to replace obsolete or defective instruments. Eight of the pupils were fitted with hearing aids through financial assistance from the following state agencies and civic organizations: the State Department of Education (2), the Crippled Children's Division of the State Board of Health (2), the Pilot Club of Spartanburg (3), and the Fort Mill Jayceettes (1). Aids were bought for five of the children by their parents. The remaining two children were fitted with slightly used instruments that had been donated to the school. Nine of the students entering school for the first time had been fitted with hearing aids prior to admission.

This has been a rewarding year from the standpoint of the number of students fitted with aids, the total number of aids in use, and the attitude and interest shown by a majority of the parents. Including the children fitted with aids this year, a total of 114 students had hearing aids of their own. This number represents about a third of the deaf population of the school. There was a sizeable increase over last year in the number of children fitted with aids and the total number of aids and the total number of aids in use.

The greatest problem has been in the maintenance and service of aids. It has been extremely difficult to keep a constant check on the condition of the aids and the need for batteries, cords, etc. A periodic check is made on all of the aids four times a year, but this is insufficient to insure that the aids are working at top level performance at all times. At least 25 per cent of the student-owned instruments now in use should be replaced by new models some time during the next year.

The Pilot Club of Spartanburg continued its financial assistance to the school for the purchase and maintenance of hearing aids for indigent cases. The sum of \$450.00 was do-



Group of Boy Scouts.

nated to the school this past year; and with the balance left in the fund from last year, there was a total of approximately \$575.00 for the hearing aid fund. We would like to express our sincere appreciation to the Pilot Club for their interest in our children and for their generous support of our hearing aid program.

## *2. Audiometric Testing.*

The junior (training) class assisted the hearing consultant in carrying out the testing program this year. Routine tests were administered to the students in Spring Hall and Walker Hall. The juniors under my supervision tested primary children in the preparatory classes. This proved beneficial to both the children and the training students. The children returned several times for tests and through this training learned to adjust to the testing situation and to give reliable responses. The juniors also tested many of the older primary pupils as well as the aphasic children in order to broaden their testing experience.

### 3. *Evaluation of Speech and Hearing Cases Referred by Schools, Clinics, and Other Agencies.*

In addition to the audiological services provided for our own students, 25 children, and 4 adults were tested by the hearing consultant. Written reports were submitted on all cases excepting local individuals who came to the school for an audiometric test only.

A considerable number of Spartanburg children and adults were tested by the in-service training class last summer (1966). There were actually more cases than we could handle during the two-week testing period.

### 4. *Professional Meetings.*

The following professional meetings were attended by the hearing consultant during the past school year:

- (1) The annual meeting of the American Speech and Hearing Association—Washington, D. C.—November.
- (2) The Southeastern Regional Workshop on Educational Media—Knoxville, Tennessee—May.
- (3) The International Conference on the Oral Education of the Deaf—Clarke School for the Deaf, Northampton, Massachusetts, and Lexington School for the Deaf, New York City—June.
- (4) The Biennial Meeting of the American Instructors of the Deaf—West Hartford, Connecticut—June.

Major points emphasized at these meetings included: (1) the early detection of hearing loss—during the first year of life, (2) the early fitting of hearing aids, during the first year of life, if possible, (3) home service for the very young deaf child, and (4) the increased use of audio-visual aids in the classroom.

Recent research in the field of loop amplification for the classroom and the development of wearable hearing aids which utilize an ultra-linear amplifier to stimulate the low frequency hearing of the deaf child and make it possible for him to hear high frequency sounds promises more effective amplification devices for hearing-impaired children. As a result a higher

level of achievement in the development of speech and language can be expected.

It is my earnest hope that adequate funds will be forthcoming to enable the South Carolina School for the Deaf to keep pace with the exciting developments in this field and to provide our students with the best possible auditory equipment and training to make it possible for them to achieve their maximum potential in speech, lipreading, language, and academic subjects.

JOSEPHINE PRALL,  
*Hearing Consultant*

### REPORT OF THE PSYCHOLOGIST

This session of 1966-1967 completes my fifteenth year as psychological consultant for this school. Four half days per week are spent here, with a schedule sufficiently flexible to meet unforeseen needs. Additional time is spent at home evaluating the tests and consultations and preparing written reports for submission to the Superintendent.

A detailed account of my activities will not be given since they follow the general pattern of any school psychologist who deals with children having either auditory or visual deficiencies and living under institutional conditions. These conditions may, and often do, create psychological problems not encountered in regular public schools.

I interview and examine students and applicants individually and usually administer clinical intelligence tests. During this session I have attempted to test and evaluate as many as possible of those students whom I have not seen before. All seniors are given individual clinical tests so that their records will be complete when they leave school at the end of the year. Special studies are made of certain "problem" students. Conferences are held with parents, teachers, and supervisory staff. Sometime visits are made to classrooms to observe the progress made by problem children referred to me. Individual written reports are submitted to the Superintendent on all cases studied. I have helped with the teacher-training program as it is related to Converse College. When requested I have acted as consultant to administrative officers.

During the year since my last report, I have interviewed and administered psychological tests to 180 students and 48



applicants for admission. During this year, the number of applicants whom I have seen has increased over that of last year. Interviewing applicants naturally consumes more time since it involves long interviews with parents, social workers, and administrative officers of this school.

ROBERT C. WINGFIELD,  
*Psychologist*

#### MUSIC DEPARTMENT

The school year 1966-67 has been one of unprecedented growth in the music department. The growth has been indicated by numbers as well as quality. The High School Chorus, for example, reached an all time high of 41 students and has improved proportionately in harmonious sound. Mrs. Walter Brice, the director of this group, has worked diligently and she has succeeded in achieving a harmonious blend of voices which was appreciated at Commencement and on other occasions during the year both on and off the campus. Away from the campus they presented a service at Ben Avon Methodist Church in Spartanburg and a program for a joint meeting of Federated Music Clubs in Greenville.

The Band has made equal progress. A stimulus provided by new students beginning instruments should show greater results in another year or two. The Band proved its progress in recitals during the year.

Miss Spigener's spring recital was held in conjunction with the Primary teachers for the Parents-Teachers Organization meeting prior to the Easter holidays. A similar program just before Thanksgiving was well received by parents and friends.

The Florence Thornwell Music Award was given again this year by Mrs. Martha Scott of Greenville and the recipient was a piano student, Ronnie Godfrey, of Spartanburg. The award is given for notable achievement in music and was conscientiously earned by Ronnie Godfrey. Ronnie was piano soloist during the Commencement exercises.

Ronnie Godfrey was also one of four piano students who performed for the South Carolina Federation of Music Clubs State Convention in Columbia. This performance was a result of a movement initiated by Mrs. Harold E. Gervey of Columbia, the end result being a scholarship for a blind student entering college or one already in college next year. This pro-



Walker Hall Band.

gram of help to the blind student in college will continue under the guidance of Mrs. Gervery and will be one of which all the Federation Music Clubs of the State of South Carolina will participate next year. The results of Mrs. Gervery's efforts may be widespread, eventually reaching into other States and becoming a movement on a National level. The same four piano students also played for a joint meeting of Federated Music Clubs in Greenville.

During the second semester of this year an experiment has been carried out in the listening and the analysis of music to be heard in the concerts in Spartanburg. The results of this experiment have been most interesting and convincing as well as gratifying. They have proved, beyond doubt, the need for a course in music appreciation. Another crying need is some worthwhile musical endeavor for the aphasic students. These needs we hope to accomplish next year. The understanding and appreciation of good music on the part of the students has always been and will continue to be the goal of the music department.

ALFRED M. WHITE,  
*Director of Music*

## REPORT OF THE SOCIAL WORKER

In my fourth year with the school, I have continued to work with prospective students. Figures are given below for both home interviews and office interviews. Local agencies over the state have been most helpful in arranging home interviews and providing information concerning applicants. Those children who are interviewed at the school are seen by staff members in the department to which they have applied for admission.

A new brochure was prepared this year in order to supply parents of prospective students and agencies with the latest information about the school. All parents are invited to visit the school before enrolling their child.

	<i>Aphasic</i>	<i>Blind</i>	<i>Deaf</i>	<i>Total</i>
Office Interviews .....	11	11	30	52
Home Interviews .....	0	4	13	17
	—	—	—	—
Total .....	11	15	43	69

EDNA A. BROWN,  
*Social Worker*

## PHYSICAL EDUCATION DEPARTMENT

*Blind Boys*

The school year 1966-67 had a total of 78 blind boys to take part in the physical education program at the South Carolina School for the Deaf and the Blind. In the Blind Department, physical education periods began at 9:10 A.M. and ended at 3:30 P.M. Each class period lasted for one hour and was under the full supervision of the instructor throughout the entire length of the period.

At the beginning of each period, the class went into a ten minute exercise period conducted by a student under the supervision of the instructor, or the instructor himself. At the end of these exercises, an instructional period of forty minutes was given by the instructor. Each class ended with a ten minute period in which students took showers.

During the year, the students were exposed to contact and non-contact physical education. The activities which they were

taught included tag football, volley-baseball, volley ball, soccer, paddle ball, boundary ball, basketball, kickball, crown-the-king, and track and field events. Each of these activities was modified to fit the capabilities of the blind child.

In inter-scholastic sports on the varsity level, there were nine boys to compete against rival schools in football and track. One of the boys who is enrolled in the blind school made All Conference in football. The half-mile relay team, which was composed of four legally blind students, placed third in the Conference 1-B Track Meet. All of the boys made great improvements and showed a tremendous gain as compared with last year's track records.

The test administered to the physical education classes included the A.A.U. This was given to students from the ages of six to twelve. The A.A.P.H.E.R. was administered to those from the ages of thirteen to twenty-one. Each boy was ranked according to the national percentile and a copy of these ranks is on file with the Physical Education Supervisor. The weight and height measurements of each student were taken three times during the year, recorded and placed on file in the Physical Education Department.

An annual Field Day was devoted to all the blind students. Each student was afforded an opportunity to participate in the different events. The events offered were the 50 yard dash, the 100 yard dash, the sack race, the standing broad jump, and the shot put. The winner of the different events was not confined to any one individual. This speaks well of the physical education time devoted in class to preparing the students physically as well as mentally.

### *Deaf Boys*

This past year physical education was stressed more so than it has been in the past. There was a larger number of boys participating due to the increased enrollment and additional hours of physical education each week.

For the first time in three years we participated in football on an interscholastic level, even though the going was rough and we ended our season without a win we feel that the boys improved tremendously and will make a much better showing this coming year.



Football Team.

In basketball we had a very young group of boys and fundamentals of basketball were stressed, looking ahead to the future.

For the first time this year the school had Track and Field. We feel that this is one sport that all boys and girls, regardless of size, can compete on an equal basis. We had ten boys that advanced to the Upper State meet and made a very good showing.

The basic fundamentals of games of lower organization were taught and the students thoroughly enjoyed these. They were—tag football, field hockey, soccer, paddle ball, shuffle board, wrestling and gymnastics in a minor degree. We also hope to follow up this year on some of these and introduce a few additional ones.

### *Girls' Physical Education*

We are very happy to have a girls' gymnasium this year. We feel that we have done a better job this year because the boys and girls have been in different gymnasiums and with two teachers in girls physical education we have been able to concentrate more on individual needs of the deaf and of the blind.

For the girls our only competitive sport is basketball. This year we have had a most successful season with a 16-5 record. We were the winner of the Eastern Division of the Northwestern Class B Conference and won our divisional tournament at Presbyterian College. We attribute much of our success to having more girls to work with and more time for practice. Geraldine Church, guard, and Ann Corley, forward, were chosen for the All Conference team.

The high light of our intramural program was our basketball tournament in which every deaf girl from the intermediate grades through high school participated. These games brought much interest and excitement throughout the department.

The faculty student competition continued this year with the girls winning in basketball and the faculty in softball. A lot of fun was had by both students and faculty.

Our Spring program was centered around our physical fitness testing. Each girl from preparatory through high school was tested. In the younger children the A.A.U. test was used with 65 girls participating. 15 deaf girls and 12 blind girls received certificates for attaining the physical fitness standards for their age groups.

Starting with age 10, 109 girls were given the A.A.H.P.E.R. test. The standards for this test are very high and we were proud of the girls results.

11 deaf girls and 4 blind girls were in the 85 percentile or above and received the Presidential Award.

6 deaf girls were in the 80 percentile and received gold awards.

21 deaf girls and 2 blind girls were in the 50 percentile or above and received red certificates.

Each year in the Blind Department awards are given to the girls who improve the most on the physical fitness test. This year we had 3 girls to improve equally. They were Cindy Miller, Peggy Huggins, and Faye Burgess.

Our annual track meet, to which all the students look forward, again was considered a success. All the intermediate and high school girls participated. The events were the 50 yard dash, 100 yard dash, shot put, standing broad jump, high jump and the 440 yard run. Competition was keen all the way with Georgia Chestnut winning on the last event.

In the blind girls track meet approximately 25 girls participated between the ages of 12 and 20. The events were: 50 yard dash, 100 yard dash, standing broad jump, sack race and 440 yard run. Through some tough competition Connie Hoffman was winner.

The little blind girls became very enthused with the track meets and wanted to participate in one. Approximately 15 little girls, ages 6-11, participated. The events were: 50 yard dash, 100 yard dash, standing broad jump, sack race and the 220 yard run. Betty Wiedman won four of the five events.

This year the Aphasic Department participated in the A.A.U. Physical Fitness Test. The results were surprising. Of the 20 participating 2 girls and 5 boys achieved excellent in all the test and received certificates.

This year, for the first time, we entered 10 girls in the Junior Olympic Track and Field at Columbia.

These girls went to Columbia on May 27 to the South Carolina A.A.U. Junior Olympics. Several of our girls came in fourth place but Sara Dixon was a standout in the Midget Division. She came in first place in the 50 yard dash in 7.1 seconds and second in the standing broad jump at 7' 7½". We were very proud of her.

We are looking forward to our next years program with anticipation of receiving much needed equipment through the Federal program.

SYBIL AYERS,  
LAWRENCE MATHANEY,  
*Directors*

## VOCATIONAL REPORT

This has been a year of adjustment to new programs instituted at Cedar Spring. Full time vocational activities have been expanded to include vocational shops and classrooms in the Spring Hall area as well as an additional classroom previously occupied by the academic department. Fourteen teachers were under my supervision this year, three of whom were part time teachers.

A full time industrial arts shop was opened in Spring Hall and the brickmasonry program in that building was taught during regular class periods.

The art program previously located in Walker Hall was moved to the Spring Hall area. A full time typing classroom and dictaphone program was placed in this area also.

A new program in personal grooming for deaf girls was placed in this building. This program has met with a great deal of enthusiasm and will include a class for blind girls next year.

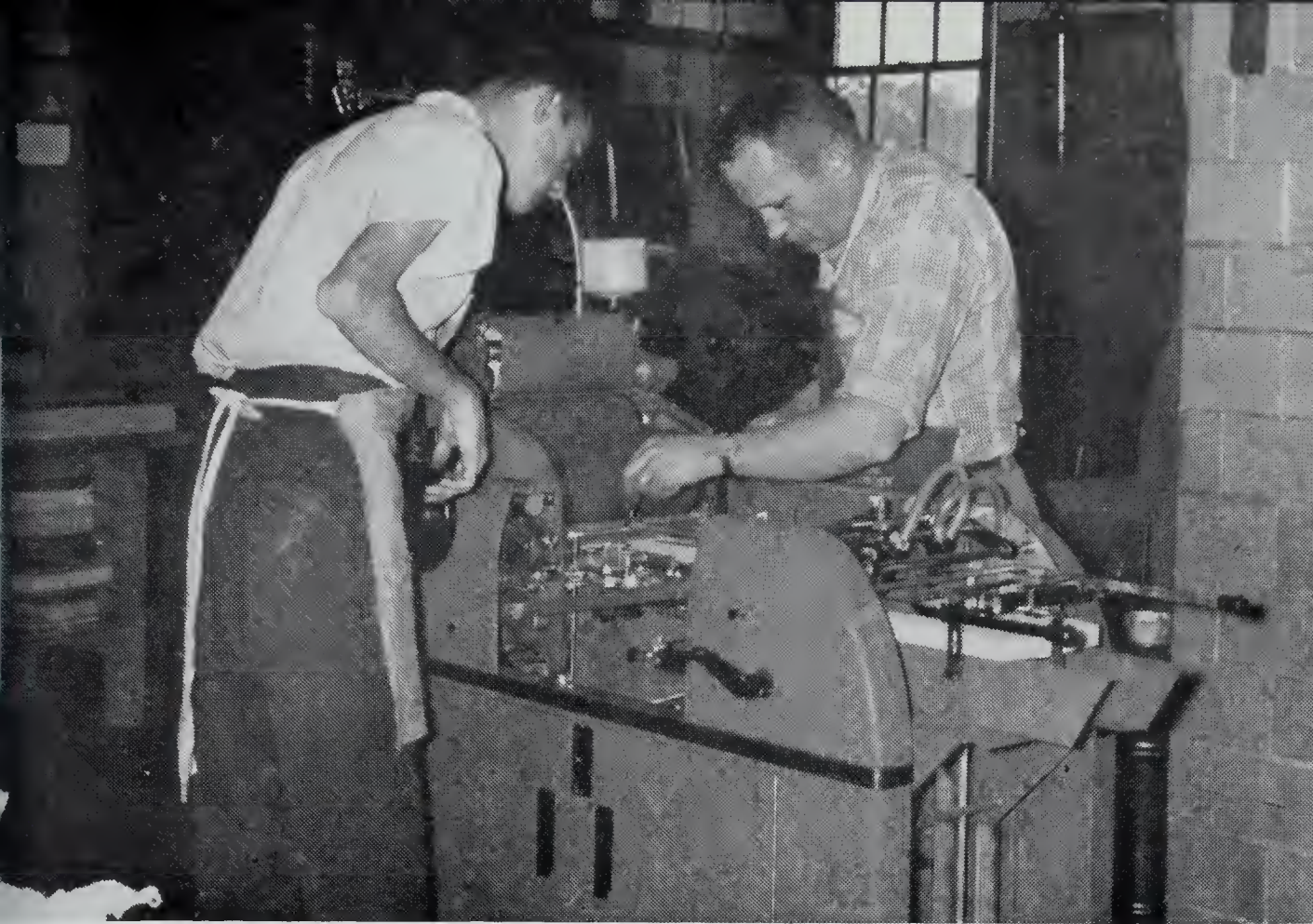
In addition to the typing class at Spring Hall, an additional teacher was employed to teach typing in our other typing room. This arrangement, I believe, with daily classes and lengthened periods has greatly improved the quality of instruction in typewriting.

Our piano tuning program was moved from Walker Hall to a room adjacent to the industrial arts program for blind boys. This has afforded considerably more area and helped improve the course. Rice Music House has contributed several piano actions and an old, but functional, piano for our tuning students to train with. The mattress making program was phased out and this area used for these programs as well as newly inaugurated arts and crafts program for boys and girls. These programs for the blind were hampered by the untimely illness of Mr. Fowler, our instructor. We were successful, however, in securing qualified instructors during his absence. We are very happy that he has returned to full time service.

A new arts and crafts classroom was placed in a room in a vocational building previously occupied by academic classes. This has been a most successful program for the deaf and it has resulted in four students receiving gold keys from the South Carolina Scholastic Arts Awards sponsored by the Liberty Life Insurance Company, as well as excellent training in various crafts for these youngsters.

Our homemaking classes have benefited considerably from the use of three new Singer touch and sew machines and from the use of a Perkins Braille given to this department this year along with three talking book machines for general use in our blind classes. Our style show this year was a combined departmental effort planned and directed by the homemaking department with the cooperation of the personal grooming program. Stage settings were built by the arts and crafts classes and placed by the industrial arts classes. This combined effort resulted in a most successful style show.





Vocational Printing Class—Charles Henderson and Mr. Forrest at the Offset Press.

Our printing program provided printed programs for various school functions as well as the printing required for regular school needs. In addition to this printing, our monthly newspaper publication, *The Palmetto Leaf*, and our 1967 yearbook, *The Hornet*, were also printed at our school. The printing department received a light box and a light table for use with offset printing this year.

Our textile program received three up-dated machines from Deering Milliken Corporation through the Pacolet Yarn Mills. These two spinning frames and roving frame have replaced a much outmoded spinning frame and roving frame. When put into operation, these three three pieces of equipment, generously moved and placed in our textile laboratory by Clarkson Brothers of Cowpens at no cost to the school, should considerably upgrade our instruction in yarn production. Two looms were contributed by Saxon Mills and have been put into use in our weaving program. The textile program was put on a full time basis this year and has provided instruction for both deaf boys and girls in this leading South Carolina industry.

Our industrial arts program now includes a variety of subjects including mechanical drawing, electricity, power mechanics, leather work, woodworking, and photography.

Our program in barbering now includes three newer barber chairs to replace the outmoded ones we had previously. Three student barbers are now able to work in the afternoon to provide fine training for themselves and a vital service to the school. Mr. Henderson, who has provided excellent instruction for this course over the years, again has a graduate who has received his apprentice barber license after passing the state barber examination. Leonard Rackley received his apprentice license shortly before graduation and he plans to enter this trade upon graduation.

The massage course for blind boys was conducted at the school entirely, for the first time this year. This has given the students more time in class work and practical exercise than we have had in past years. Our massage room needs several pieces of additional equipment, but it has served well under the circumstances this year. Milton Tant received a vocational certificate in massage and a diploma from The Spartanburg YMCA School of Massage for his work here and will begin work in this field upon graduation at the YMCA in Augusta, Georgia.

This year, with funds received from Title I of Public Law 89-10, four areas of our department have been strengthened. Our industrial arts shop at Spring Hall and our new arts and crafts class received several new and much needed pieces of equipment and improvements. A four station dictaphone class was furnished and equipped within the Spring Hall typing room with four electric typewriters, the first electric typewriters in our department, and four dictaphone machines. This course is a much needed program for blind students, two of whom received dictaphone vocational certificates upon graduation this year.

An audio visual aids program under Title I was also approved for this department and has resulted in several pieces of AV equipment and materials being added to our department. This addition of AV Aids has assisted all vocational teachers in their teaching programs and has helped in upgrading our department in this respect.

In leaving Cedar Spring after 4 years as Vocational Supervisor, I trust my efforts have been beneficial to the students and that, through the cooperative efforts of the teachers in this department, we have better prepared these young men and women socially, mentally, and spiritually; and that we have provided them with the vocational skills and knowledge to better face the demands of this modern age.

MARVIN M. BURLEY, JR.,  
*Vocational Supervisor*

### REPORT OF THE HOUSE DIRECTOR

The house keeping department has had one of the busiest and yet most successful years of my experience as House Director of this school.

In August we occupied a lovely new building with two dormitories for girls and a school department for the blind. In February we moved into our new addition to the Aphasic Department. This is occupied by ten children, a house parent and two teachers.

Two of the rooms are classrooms. These are beautiful buildings and are fully equipped.

We have also had to provide space for a number of additional house parents and directors. This took a bit of maneuvering, as we already had a full house. However, all were housed comfortably.

There has been a number of visitors to our school this year. They stay in our guest apartment. We are always happy to prepare for them.

Homecoming was observed on October 15 this year. The weather was beautiful. The football game was enjoyed by a large number of people, even though our team lost.

All departments cooperated to make this event most successful.

In February we were overnight host to the Alabama School's basketball team. They were on their way to Virginia to play in the tournament. It was a pleasure to have them in our school.

My staff of workers has increased by one janitor and one maid. They are loyal workers and have done a good job.



Cheer Leaders.

The laundry has carried a heavy load; however, the quality of work has improved tremendously. We have a very capable supervisor and faithful workers.

ESTELLE W. EDGE,  
*House Director*

### DIETARY REPORT

This year closes a decade for me as dietitian and as I look back upon these ten years, I realize that this department has progressed and improved tremendously from year to year. 1966-1967 has brought more change in our operation than any previous year. The dietary department has undergone a complete revamping. Food supervisors were employed to work in each kitchen under the direction of the dietitian. In the past this was done by the dormitory directors, overlapping two departments. It has been most satisfactory and profitable because these women were able to devote full time to the kitchens.

We purchased a new range, deep fat fryer and meat slicer for Thackston Hall; all new stainless steel sinks and deep fryer for Spring Hall; new convectionaire bake ovens and ranges and a new dish machine for Walker Hall.

We have many new employees and feel that by and large we have a good corps of workers. We are especially pleased with our chefs, all of whom are well trained and doing a marvelous job.

Of course with the rapid expansion of the school, it is necessary to continually work toward new changes and we make many mistakes along the way. However, I feel that at the end of the year we have emerged with a program that is not only workable, but profitable and satisfactory.

All kitchens have been closed down for the summer, inventories made, requisitions submitted, and lists for the summer repairs and painting taken care of.

As always, we had a crowded social calendar, which traditionally includes Homecoming, Christmas parties, May Day and the Junior-Senior Banquet. This year the deaf depart-



Robertson Hall—Dining Room.

ment was in charge of the decorations for the banquet and a delightful dinner closed out the social events.

All of our kitchens are still proudly wearing "A" certificates.

We are looking forward to next year with anticipation, for we know there are great things in store for this department.

BERTIE FULLER,  
*Dietitian*

### SMITH INFIRMARY

We are glad to report an excellent year in 1966-67 for the Smith Infirmary. Cold and flu vaccine was given to most of the children early in the year and in our opinion helped school attendance.



Smith Infirmary—Treatment Room.

Dr. Tommy Kelly, the school dentist, is to be commended for his fine work with the dental problems of our children. He checked, filled and pulled teeth of the children referred to him by the staff.

Dr. D. L. Smith is in charge of all health facilities and problems and is also to be commended for his fine work.

Eye conditions which needed attention were referred to Dr. C. J. Anderson of Spartanburg.

Another graduate nurse was added to the staff in September making a total of four nurses, two graduate and two practical nurses.

A number of students were confined to the infirmary with mumps during the year. There was the usual treatment for cuts, bruises, coughs, sniffles, headaches and the like but we are happy to report no serious injuries or illnesses.

We feel and are happy to report a very healthy school year due to modern drugs and close observation of the children by both members of the faculty and houseparents.

MRS. MARGARET MCABEE, R.N.,  
*Nurse in Charge*

## REPORT OF THE DEAN OF STUDENTS

The Dean of Students' responsibility is to set up and administer school policy under the direction of the office of the Superintendent.

This year was very fruitful in the residential life as our department was redesigned. Three (3) House-Directors and twelve (12) Houseparents were added to the department. Standards have been raised and steps taken towards further improving our personnel.

We are now a member of the Southeastern Child Care Association and they conducted their first workshop for us during the past summer. This workshop was set up and directed by the School of Social Work of the University of North Carolina. Workshops of this type, as well as in-service training, are part of our future plans. We are all quite enthusiastic about being a member of the Southeastern Child Care Association.

Off campus activities of the students were increased this year. Students of all ages had an opportunity to participate in various activities such as movies, musical programs, athletic events and club meetings.

Our entire department is looking forward with much enthusiasm to the 1967-68 school year. We expect to extend and broaden all of our programs in this department.

LEON SHYTLES,  
*Dean of Students*



## NEEDS

The following budget is needed for Maintenance for 1968-1969 :

Administration .....	\$ 75,682.00
Education .....	669,235.00
General Plant .....	409,933.00
Infirmary .....	21,020.00
Dietary .....	234,404.00
	<hr/>
Total Maintenance .....	\$1,410,274.00
10% Salary and Wage Adjustment	47,336.00
	<hr/>
	1,457,610.00
Less Institutional Revenue .....	21,000.00
	<hr/>
	1,436,610.00

## Permanent Improvements:

School for the Blind-Complex for the Education of Older Blind Children .....	\$2,776,800.00
Gymnasium .....	855,000.00
Language Disabilities Center ....	1,893,500.00
	<hr/>
Total Permanent Improvements	\$5,525,300.00

## FINANCIAL STATEMENT

Fiscal Year July 1, 1966

Through June 30, 1967

*Maintenance Fund*

Balance July 1, 1966 .....		.00
Income:		
Appropriations .....	\$1,119,922.00	
Other Income .....	21,887.85	
	<hr/>	
Total Balance and Income .....		\$1,141,809.85
Disbursements:		
Administration .....	\$ 66,862.71	
Education .....	566,900.78	
Infirmary .....	17,207.19	
General Plant .....	308,522.25	
Dietary .....	182,316.92	
	<hr/>	
Total Disbursements .....		\$1,141,809.85

*Trust Fund*

Balance July 1, 1966, As Follows:		
Loree Walker Godshall Honor		
Fund .....	\$ 85.00	
Special Donation Fund .....	240.74	
Thackston Award Fund .....	411.62	
Students Accounts .....	3,049.11	
Aurora Club Fund .....	21.89	
Pilot Club Fund .....	142.15	
Grace Cater Divver Fund .....	700.00	
Tony & Melba Peters Literary		
Fund .....	.00	
	<hr/>	
Balance July 1, 1966 .....		4,650.51
Income July 1, 1966 through		
June 30, 1967 .....		10,010.81
		<hr/>
Total Balance and Income .....		\$ 14,661.32
Less Disbursements .....	8,837.35	
	<hr/>	
Balance July 1, 1967 .....		\$ 5,823.97

## ENROLLMENT

*School for the Aphasic*

Girls .....	6
Boys .....	14

*School for the Blind*

Girls .....	64
Boys .....	88

*School for the Deaf*

Girls .....	129
Boys .....	204

GRAND TOTAL .....	505
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*Summary*

Girls .....	199
Boys .....	306
	<hr/>
	505

## SCHOOL FOR THE DEAF

*Adams, Debra .....	York	Carraway, John .....	Florence
Addison, Rodney .....	Charleston	Carter, Clarey .....	Barnwell
Alexander, Tim .....	Spartanburg	Cassell, Victor .....	Greenville
Anderson, Jimmy .....	Union	Caughman, Eva .....	Lexington
Anderson, Joan .....	Aiken	Chavis, Edwin .....	Lexington
*Anderson, Willie .....	Richland	Chestnut, Georgia Mae .....	Horry
Arnett, Alan .....	Richland	Church, Geraldine .....	Dillon
Arnold, Terry .....	Lexington	Clark, Virginia Dell .....	Barnwell
Ashley, Wanda .....	Florence	Clore, Brenda .....	Horry
Bailey, Janice .....	Lexington	Cohen, Carolyn .....	Spartanburg
Baker, Larry .....	Kershaw	Colburn, Carol .....	Richland
Barnes, Bruce .....	Spartanburg	Cooper, Robert .....	Greenwood
Barnes, Keith .....	Spartanburg	Corley, Ann .....	Lexington
Barrineau, Susan .....	Clarendon	Corley, Ronnie .....	Greenwood
Bass, Freddie .....	Florence	Couch, Vickie .....	Greenville
Bass, Linda .....	Chester	Craig, Mary .....	Greenville
Belin, Elizabeth .....	Florence	Craig, Peggy .....	Greenville
Bell, Margie .....	Charleston	Crawford, Debbie .....	Charleston
Bellew, Wayne .....	Charleston	Crawford, Mike .....	Charleston
Berry, Ronnie .....	Spartanburg	Crawley, Leonard .....	Orangeburg
Bickley, Ervin .....	Lexington	Cribb, Iva Ann .....	Florence
Bivins, Mark .....	York	Crosby, Johnny .....	Hampton
Black, Dianne .....	Richland	*Crosby, Mark .....	Lancaster
Black, Margaret .....	York	Culpepper, Harry .....	Anderson
Blackmon, Waldon .....	Florence	*Cunningham, Warner Lee	Lancaster
Blue, Danny .....	York		
Bowling, C. D. .....	Greenwood	*Dangerfield, Fred .....	Berkeley
Boyd, Clifford .....	Spartanburg	Davis, Loretta .....	Sumter
Boyle, Ronnie .....	Union	Davis, Novella .....	Dillon
Bradley, John .....	York	Days, Anthony .....	Richland
Bradley, Roger .....	Union	Dean, Dennis .....	Charleston
Brandt, David .....	Aiken	*Dillard, Teresa .....	Greenville
Brandt, Donna .....	Aiken	*Dillard, Thelma .....	Greenville
Braunschweig, Billy .....	Charleston	*Dixon, Audrey .....	Richland
Bright, Anna Maree .....	Williamsburg	*Dixon, Melvin .....	Sumter
Brock, Calvin .....	Oconee	Dixon, Sara .....	Dillon
Brown, Bernard .....	Charleston	Dobbs, Raiford .....	Beaufort
Brown, Elfrida .....	Anderson	Drawdy, Edward .....	York
*Brown, Jeff .....	Florence	Duckett, Monty .....	Anderson
Brunson, Linda .....	Clarendon	Eargle, Gene .....	Richland
Bryant, Danny .....	Sumter	Eargle, Mary Ann .....	Lexington
Bull, Debra .....	Richland	Earls, Keith .....	Cherokee
*Burns, Nancy .....	Fairfield	Edens, Dorothy .....	Sumter
Burwell, Tommy .....	Spartanburg	Edwards, Keith .....	Spartanburg
Bush, Harriett .....	Berkeley	*Epps, Mildred .....	Clarendon
Cabe, Juanita .....	Lee	Epps, Kitty .....	Greenville
*Campbell, Bernard .....	Colleton	Evans, Steve .....	Clarendon

Evatt, David .....	Anderson	Hopkins, Louise .....	Charleston
Everette, Charles .....	Orangeburg	Houston, Christina .....	McCormick
Fair, Gladys .....	Richland	Howell, Ronnie .....	Richland
*Felder, Geary .....	Charleston	Howell, Virgil .....	Georgetown
*Fickling, Thomas .....	Charleston	Howle, Tony .....	Richland
*Flanagan, Kenneth .....	Greenville	Hucks, Delores .....	Horry
Foster, Audrey .....	Cherokee	Huggins, Stephen .....	Dillon
Foster, Glenn .....	Cherokee	Hughes, Arzander .....	Darlington
Franklin, Allen .....	Aiken	Humphries, Johnny .....	Darlington
Freeman, Carol .....	Greenville	Hunnicutt, Sandra .....	Newberry
Fulmer, Diane .....	Aiken	Hursey, Steven .....	Darlington
Funderburk, Charles .....	York	Hutson, Milton .....	Charleston
Gabany, Phillip .....	Spartanburg	Irby, Lorraine .....	Spartanburg
*Gathers, Stenson .....	Charleston	Jacques, Dennis .....	Richland
Gay, Rickey .....	Aiken	Jacques, Hilda .....	Charleston
Gibson, James .....	Saluda	James, Jimmie .....	Sumter
Gillespie, Jane .....	Spartanburg	Jenkins, Helda .....	Sumter
Gilstrap, Paula .....	Greenville	Johnson, Brent .....	Charleston
Ginn, Terry Ann .....	Charleston	Johnson, Danny .....	Dillon
Gist, Faye .....	Spartanburg	Johnson, Darlene .....	Spartanburg
*Gladden, Gary .....	Charleston	Johnson, Edward .....	Orangeburg
Glenn, Gerry .....	Greenwood	Johnson, Ernestine .....	Berkeley
*Godfrey, Joe .....	Union	Johnson, Ethel .....	Greenville
Goen, Donald .....	Charleston	Johnson, Ronnie .....	Dorchester
Goggins, Robin .....	Orangeburg	Jones, Bernard .....	Charleston
Gordan, Virginia .....	Florence	Jones, Judy .....	Anderson
*Green, Carl .....	Dillon	Joyner, Vickie .....	Lexington
Gregory, Joe .....	Charleston	Keefe, Elaine .....	Florence
Grubbs, Patricia .....	Greenville	Kennedy, Randolph .....	Florence
Guignard, Bernard .....	Richland	Kennedy, Ray .....	Spartanburg
Hall, Randie .....	Darlington	Kerr, Rudy .....	Spartanburg
Hamilton, Theodore .....	Charleston	King, Idell .....	Charleston
*Hammond, Jerry .....	Richland	Kitt, Lawrence .....	Dorchester
Hampton, Gwendolyn .....	Greenville	Kitt, Pakeather .....	Dorchester
Hancock, Herman .....	Aiken	Kutter, Robert .....	Aiken
Hand, Ricky .....	Spartanburg	Kyzer, Gaylon .....	Lexington
Harden, Brenda .....	Williamsburg	*Launius, Donnie .....	Greenville
Harrison, Tommy .....	York	*Lawing, Ronnie .....	Oconee
Hawkins, Paula .....	York	Lawson, Jack .....	Spartanburg
Hayes, Stanley .....	Spartanburg	Lawson, Jim .....	Spartanburg
Hayes, Sherrie .....	Spartanburg	*Leach, Eve .....	Darlington
Henderson, Leonard .....	Beaufort	Lee, Barry .....	Cherokee
Heyward, Francis .....	Charleston	Levine, Vernetta .....	Jasper
Hill, Dorothy .....	York	Lida, Kenny .....	Greenville
Hines, Scotty .....	Union	Lida, Larry .....	Spartanburg
Hodge, Jimmie .....	Charleston	Littlejohn, Davy .....	Charleston
*Hollowinski, Sally .....	Union	Love, Nancy .....	Chester
*Hollowinski, Sue .....	Union	Loveless, Harold .....	McCormick
Holmes, Hersie Lee .....	Allendale	McCall, Cassandra .....	Anderson

McCoy, Roosevelt	Sumter	Poore, Donnie	Oconee
McDowell, Benny	Greenwood	Porter, Jeanette	Sumter
McGaha, Michael	Pickens	*Prescott, Willie James	Lee
McKelvey, Tommy	Spartanburg	*Price, Hugh	Greenville
McKnight, Mildred	Sumter	Price, Rosemary	Greenville
McLean, David	Marlboro	Priester, Harrison	Hampton
McLeod, Brenda	Dillon	Prince, Brenda	Greenville
McQueen, Eddie	Sumter	*Pringle, Samuel	Darlington
Manigault, Edna	Kershaw	Prioleau, Abraham	Sumter
Manigo, Johnnie	Horry	Pusser, Ginger	Richland
Martin, Richard	Spartanburg	Pyles, Annie Bell	Laurens
Mayfield, Arthur	Cherokee	Rackley, Leonard	Greenville
Mays, Desport	Hampton	Ramey, Judy	Oconee
Meadows, Randall	Spartanburg	Ramsey, Renee	Charleston
Meggett, Hazel	Charleston	Rast, Sabrina	Berkeley
Middleton, William	Colleton	Rast, Wayne	Berkeley
Milligan, Avis	Horry	Ray, Roger	Kershaw
Milligan, Frances	Horry	Reid, Linda	Pickens
*Milligan, Jackie	Horry	Richardson, Rodney	Jasper
Milligan, Vassie	Horry	Richburg, Dean	Lexington
Milton, Jack	Georgetown	*Ricker, Robert	Charleston
Milton, Robert	Georgetown	Riddle, James	Laurens
Milton, Ruby	Georgetown	Robinson, Cedric	Greenwood
Mitchum, Carol	Lexington	Robinson, Ronnie	Florence
Mitchem, Dorothy	Richland	Ruth, Albert	Union
Monson, Eric	Beaufort	Sanders, Hartwell	Cherokee
*Montgomery, Debra	Charleston	Sargent, Norman	Georgetown
Moon, Joe	Laurens	Saunders, Carl	Charleston
Moon, Sherri	Laurens	Saunders, Tim	Charleston
Moore, Jerry	Aiken	Schiffiano, Tony	Charleston
Morrison, Henry	York	Scott, Donald	Richland
Morrison, Melvin	York	Scott, Shirley	Lexington
Morrison, Sara	York	Shell, Willie	Greenville
Murrell, Edna	Florence	Simmons, Earline	Marlboro
Myers, Catherine	Sumter	Simons, Patricia	Richland
Myers, Marcus	Charleston	*Sims, Debra	Richland
Nelson, Louis	Greenville	*Sims, Gail	Richland
Nobles, Rogers	Barnwell	Singleton, Bertha	Jasper
Oakley, James	Charleston	Sisk, Howard	Greenville
*Odom, Elaine	Greenville	Sistrunk, Billy	Union
Owen, Karen	Aiken	Sizemore, Billy	Greenville
Parker, Bobby	Williamsburg	*Smalls, Sandra	Charleston
Parker, Timothy	York	Smiley, Johnny	Laurens
Patterson, Gail	Richland	Smith, Alan	Greenville
Peak, Linda	Lexington	Smith, Brad	Charleston
Pearson, Linda	Oconee	Smith, Brenda Kay	Oconee
Pearson, Sandy	Richland	Smith, Nelson	Edgefield
Penfield, Steve	Spartanburg	Smith, Pete	Greenville
Platte, David	Greenville	Smith, Robert	Union

Smith, Tommy .....	Fairfield	Vaughn, Randall .....	Sumter
Snellings, Elaine .....	Charleston	Vickers, Betty .....	Spartanburg
Snipe, David .....	Charleston	Washington, Allen .....	Charleston
Sowell, Ophelia .....	Chesterfield	Washington, Earl .....	Charleston
Spencer, Boyd .....	Cherokee	Washington, Isiah .....	Charleston
Steele, Calvin .....	Lexington	Watts, Aldon .....	Clarendon
Steele, Leroy .....	Aiken	Way, Johnny .....	Sumter
Sterling, Shirley .....	Richland	*Westmoreland, Mark .....	Cherokee
Stewart, Pam .....	Richland	Whitner, Elijah .....	Greenville
Stone, Rusty .....	Florence	Whitner, Joe .....	Greenville
Stoops, Brian .....	Richland	*Whitt, Ricky .....	Spartanburg
Strickland, Cynthia .....	Horry	Wilkes, Pat .....	Laurens
Sweatt, Cindy .....	Greenwood	Williams, Billy .....	Lexington
Thomas, Ronnie .....	Spartanburg	Williams, Dean .....	York
Tollison, Rickey .....	Spartanburg	*Williams, Denise .....	Sumter
Townsend, Jeffery .....	Greenville	Williams, Roger .....	Spartanburg
Turner, Arthur Lee .....	Fairfield	Wilson, Louise .....	Sumter
Turner, Austin .....	Spartanburg	*Wilson, Hunter .....	Greenville
Turner, Hattie Mae .....	Williamsburg	Wilson, Sherri .....	York
Turner, Rudolph .....	Spartanburg	*Wingard, Lynne .....	Lexington
Ulmer, Brenda .....	Colleton	*Woodard, Bruce .....	Fairfield
Vassey, Marlene .....	Spartanburg	Worthy, Douglas .....	Greenville

### SCHOOL FOR THE BLIND

Adams, Clifton .....	Lexington	*Brown, Robert .....	Sumter
Adams, Leah .....	Spartanburg	Brown, Ronald .....	Darlington
Addington, Julie Ann .....	Pickens	Brown, Winston .....	Horry
Anderson, Jackie .....	Kershaw	Bryant, Jerry .....	Spartanburg
Anderson, John .....	Kershaw	Bryant, Nancy .....	Spartanburg
Antley, Randy .....	Richland	Bullard, Sheila .....	Horry
Ashmore, John .....	Greenville	Burgess, Faye .....	Orangeburg
Barksdale, Dorothy .....	Spartanburg	Burgess, Patricia .....	Greenwood
Bass, Bobby .....	Marion	*Callahan, Lu Anne .....	Union
Beachum, Gwendolyn .....	Spartanburg	Calvert, Brenda .....	Spartanburg
Belcher, Gail .....	Abbeville	Campbell, Jody .....	Anderson
Billings, Richard .....	Abbeville	Casey, Deborah .....	Spartanburg
Bilton, Tommy .....	Orangeburg	Chandler, Elizabeth .....	Sumter
Black, Marlene .....	Greenville	Cherry, George Robert .....	York
Bodie, Alvin .....	Richland	Coleman, Hattie Mae .....	Charleston
Bowman, Patricia .....	Richland	Coleman, Robert .....	Charleston
Broome, James Anthony .....	York	Coleman, Ronald .....	Charleston
*Brown, Correnthia .....	Lancaster	Collins, Tommy .....	Spartanburg
Brown, Jerry .....	Spartanburg	Cook, Joann .....	Spartanburg
*Brown, Johnny Mack .....	Hampton	Cooler, Myrtle .....	Beaufort
*Brown, Linda Gail .....	Marion	*Cothran, Kenneth .....	Spartanburg
Brown, Mike .....	Darlington	Cribb, Ann .....	Williamsburg
Brown, Randy .....	Greenville	*Culbutson, Glenn .....	Greenwood
		Cunningham, Charles .....	Richland

- \*Cutshaw, Linda Faye .....York  
Dacus, Lindon .....Dorchester  
Davis, Cecil .....Spartanburg  
\*Dixon, Goldie .....York  
Duvall, Jose .....Richland  
Eller, Billy Ray .....Aiken  
\*Estepp, Cindy .....Spartanburg  
\*Ferguson, Terry .....Spartanburg  
Fogle, Ollie .....Orangeburg  
Fowler, Sandra .....Cherokee  
Foy, Joseph .....Spartanburg  
Fraser, Bobbie Jean ..Georgetown  
Gadsden, Walter .....Charleston  
Gainey, Lee Roy .....Spartanburg  
Gallman, Ernest .....Newberry  
\*Garrett, Lynn .....Charleston  
Gilliam, Danny .....Oconee  
Givens, Betty Jean .....York  
Godfrey, Frances .....Charleston  
Godfrey, Rickey .....Spartanburg  
Godfrey, Ronnie .....Spartanburg  
Graham, Leroy .....Florence  
Green, Juanita .....York  
Green, Kashy .....York  
Grier, John .....Greenville  
Harmon, Mary .....Lexington  
Harris, Nancy Beth .....Marlboro  
Hatfield, Terry .....Darlington  
Haygood, Diane .....Greenville  
Haymond, Erlin .....Oconee  
Hoffman, Connie .....Anderson  
Hudson, Douglas .....Lee  
\*Hudson, Modestine .....Richland  
\*Hufford, Tim .....Horry  
Huggins, Peggy .....Dillon  
Jackson, Donald .....Dillon  
Jacobs, Jimmie .....York  
Johnson, Jerry .....Horry  
Johnson, Diane .....Barnwell  
Kennedy, Donnie .....Laurens  
Leonard, Sammie .....Richland  
Linen, David .....Charleston  
Little, John .....Charleston  
Logan, Ronnie .....Greenwood  
Marler, Leeta .....Anderson  
Mattson, Barbara .....Spartanburg  
Mayers, Clarence .....Newberry  
Meehan, Michael .....Richland  
Melton, Donna .....York  
Miller, Cynthia .....Lexington  
Mims, Dolly .....Berkeley  
McCoy, Larry .....Charleston  
\*Nichols, Celia .....Lexington  
Pacenka, Myra .....Greenville  
Palmore, Ruth .....Greenwood  
\*Patterson, Howard .....Horry  
Peoples, Julia .....York  
Peterson, James .....Sumter  
Phillips, David .....Laurens  
Phillips, Harold .....Laurens  
Pittman, Wayne .....Dillon  
Pittman, Wendell .....Dillon  
Poston, Joey .....Georgetown  
Rembert, Carson .....Lee  
\*Reynolds, Tanya .....Spartanburg  
Rhames, Clifford .....Spartanburg  
Richardson, Andranie  
Spartanburg  
\*Richburg, Annette .....Sumter  
Roberts, Michael .....Pickens  
Robinson, James .....Greenwood  
Rodgers, Gene Ray .....Lexington  
Roof, Susan .....Lexington  
Rowley, Etta Jean .....Greenville  
Ruff, Garfield .....Richland  
Ruppe, Kay .....Cherokee  
Sheck, Steven .....Orangeburg  
Sightler, Bobby .....Richland  
Sims, Doctor Matthew ..Richland  
Smith, James William ..Greenville  
\*Spire, Mark .....Orangeburg  
Sutton, Mike .....Lancaster  
Tant, Milton .....Spartanburg  
Thomas, James .....Chesterfield  
Thomas, Joan .....Aiken  
Thrift, Barbara .....Spartanburg  
Tidwell, Anthony .....Richland  
Tompkins, Teresa .....Newberry  
Walters, Cynthia .....Charleston  
Walters, Wayne .....Anderson  
Warren, Sammie .....Edgefield  
Watts, Sandra .....Lancaster  
Watts, Larry .....Lancaster  
Welch, Danny .....Sumter  
White, Dennis .....Cherokee  
\*Wideman, Betty .....Greenville  
Williams, Emily .....Lexington  
Williams, Esther Bee ..Darlington



Williams, Gary .....	Abbeville	Woodfin, Jean .....	Spartanburg
Williams, Richard .....	Berkeley	Wofford, Jared .....	Greenwood
Williams, Roddy .....	Berkeley	Yearwood, Bobby .....	Greenville
Williamson, Katherine .....	Aiken	*Young, Mike .....	Marlboro

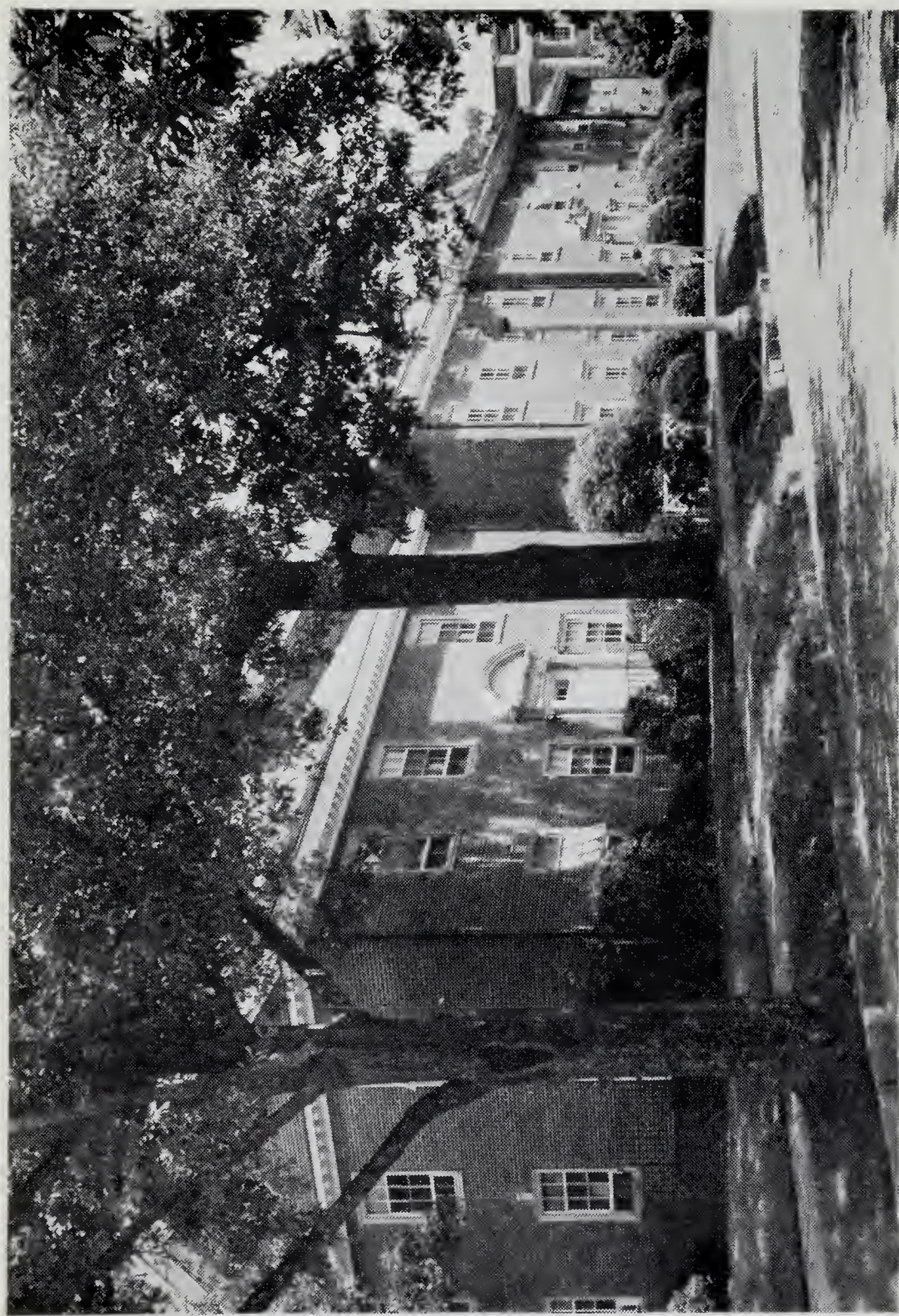
### SCHOOL FOR THE APHASIC

*Alexander, Gary .....	Greenville	Jenkinson, Banks .....	Florence
Blanton, Barbara .....	Charleston	*Lane, Fulton .....	Marion
Driggers, Kem .....	Marlboro	*Lee, Mary Lou .....	Marlboro
*Duke, Larry .....	Charleston	*Miller, Joseph .....	Charleston
*Edwards, Richard .....	Greenwood	Padgett, Sandra .....	Orangeburg
Farry, Joe .....	Richland	*Sellars, Douglas .....	Spartanburg
*Gill, Williams .....	Richland	*Skinner, Dwayne .....	Spartanburg
Hardee, Teresa .....	Horry	Tucker, Audie .....	Spartanburg
*Hudson, James .....	Colleton	Wetherell, Virginia .....	Marlboro
Hutto, Sharon .....	Lexington	Zilch, Larry .....	Sumter

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\* Children admitted during the school year 1966-1967.





Hughston Hall—Dormitory for Older Girls.

